

Day 2

International Conference on Lifelong Learning (ICLEL) - Day Two Highlights

Date: 10th July 2024

Location: Budapest, Hungary

Time Zone: Budapest Time (CET)

Reception

08:00 - 16:00

The reception will be open throughout the day to assist participants with any queries and provide necessary information about the conference.

Morning Sessions:

09:00 - 10:30

Parallel Sessions in TG Rooms

- **Room TG2.01**
 - **Session 1:** Examining The Digital Addiction Levels of High School Students In Terms Of Different Variables - Selim UYLAS
 - **Session 2:** Artificial Intelligence as a Lifelong Learning Tool: Investigating Its Role in Adult Education - Hande Özkeskin, Peri TutarÇınar
 - **Session 3:** The Anxieties of Mothers who have Experienced the Earthquake Directly and have Preschool Children - Gülsüm MUHANBER, et al.
 - **Session 4:** Lesson Plans Designed by 21st Century Prospective Teachers Using Different Techniques to Eliminate Misconceptions - Burçin GÖKKURT ÖZDEMİR, et al.
- **Room TG2.03**
 - **Session 1:** Specific Learning Disorders in Pupils with Visual Impairment in Czech Special Education Practice - Veronika Ruzickova
 - **Session 2:** Parents' Social Comparisons and Adolescent Self-Esteem: The Mediating Effect of Upward Social Comparison - Hongyang Liu, et al.
 - **Session 3:** An Exploration of English Language Learners' Emotions in a Turkish Context: Insights from Self-Reported Experiences - NURAY OKUMUSCEYLAN
 - **Session 4:** The Potential of Integrating Conscious Living into Education for Generation Z - Monika GaraiFodor
- **Room TG2.04**
 - **Session 1:** Understanding Digital Gender Differences: A Quantitative Study on Online Violence Among Young Spanish University Students - Antonio GonzalezJimenez
 - **Session 2:** Digital Learning Resources and Their Use in Education - Cestmir Serafin

- **Session 3:** The Use of Universal Design for Learning for Preschool Children with Autism Spectrum Disorders - Dina Bethere, et al.
- **Session 4:** Generation-Specific Perceptions of the Agile Approach - Agnes CsiszarikKocsir, et al.
- **Room TG2.05 -**
 - **Session 1:** Principals' Opinion About Implementation of Teaching Professional Ethics in Turkey - Huzur Kurt
 - **Session 2:** Long-Term Psychological Effects of COVID-19 Lockdowns - Hongyang Liu, et al.
 - **Session 3:** Specific Learning Disorders in Pupils with Visual Impairment in Czech Special Education Practice - Veronica Ruzickova
 - **Session 4:** Mediation in the Light of UNCITRAL - Csilla Ilona Mizser
- **Room TG2.06**
 - **Session 1:** Measuring Intelligence - Evan Sugar
 - **Session 2:** Education Investments: An Important Factor of Economic Growth - Narmin ALizade, et al.
 - **Session 3:** The Role of Effective Management in the Performance of Employees During the Sale of Tourism Products and Services - Alberta Tahiri
 - **Session 4:** Perceptions of National Identity Among Korean Secondary School Students - Woonsun Kang
- **Room TG2.07**
 - **Session 1:** Investigation of Physical Conditions in Preschool Education Institutions - Ahmet Sakin
 - **Session 2:** Artificial Intelligence and English Language Learning: The Role of ChatGPT - Didem Kobankoc
 - **Session 3:** The Right to Life through Legal Education: The Albanian Legal Context Against Euthanasia - Mirela KAPO
 - **Session 4:** Assessing the Effectiveness of Microsoft Flip in Lowering Anxiety in French as a Foreign Language - Sercan ALABAY

10:30 - 11:00

Coffee Break

11:00 - 12:30

Keynote Speakers:

- **Dr. Joanna Rosak-Szyrocka**
Faculty of Management, Czestochowa University of Technology, Poland
Topic: Transforming Digital Education with Artificial Intelligence: Innovations and Impact
- **Dr. Dan PETRICA**
Topic: Using Artificial Intelligence (AI) to Empower Creativity

12:30 - 13:00

Questions to the Keynote Speakers

13:00 - 13:45

Lunch Break

Afternoon Sessions:

13:45 - 15:15

Parallel Sessions in TG Rooms

- **Room TG2.01**
 - **Session 1:** Perception and Assessment of Global Challenges in the Life of Hungarian and Slovak SMEs - Agnes CsiszarikKocsir, et al.
 - **Session 2:** A Methodology for Life-Cycle Assessment of Electric Vehicles as Marketing Strategy - Jozsef Kovacs
 - **Session 3:** Teachers' Views on School Administrators' Attitudes Towards Sustainable Organizational Justice - Mehmet İsmetoğlu, et al.
 - **Session 4:** Some Aspects Of Learning/Teaching The Second Language As A Foreign - Manana Kajaia, et al.
- **Room TG2.03**
 - **Session 1:** Perceptions of Teen Dating Violence from a Cross-Cultural Perspective - Encarnacion Soriano, et al.
 - **Session 2:** Analysis of a Management Training Exercise - Zoltan Varadi
 - **Session 3:** Technology-Induced Unemployment Anxiety Among Undergraduate Students - Mustafa Kaya, Savas Ates
 - **Session 4:** Examination of the Relationship between the Statistical Literacy Skills of Pre-Service Mathematics Teachers and Their Attitudes Towards Statistics - Çiğdem Arslan, et al.
- **Room TG2.04**
 - **Session 1:** Testing Taiwanese Learners of Hebrew if Their Style Matches the Listening Performance - Micha Zeira
 - **Session 2:** The Effects of Tourism Students' Academic Motivation, Academic Satisfaction, and Student Engagement on Their Future Career Intentions - Gülseren YURCU
 - **Session 3:** Keeping the Lazca Language Alive in the Context of Local Languages - Nermin Karabacak
 - **Session 4:** Real-Time Chord Identification Application: Enabling Lifelong Music Education - nihan özbaltan
- **Room TG2.05**
 - **Session 1:** A Research on the Relationship Between Health Literacy Level and Health Communication Skills - SADIK SERÇEK
 - **Session 2:** University as Perceived by Young Individuals with Special Needs - Tuğba BİNGÖL
 - **Session 3:** Innovation and Creative Leadership - MUSTAFA BULUT
 - **Session 4:** Examining The Self-Regulation Skills of Preschool Students Learning in Flipped Learning Environments - Ayşe Hümeysra Fırat, et al.
- **Room TG2.06 -**
 - **Session 1:** TEACHERS AS MORAL AGENTS: A Strategy of Teaching Personal and Social Ethics through Drama Activities - Florentina Anca Curpas

- **Session 2:** School Leadership Facing the Mentality, Culture, and Vision of the New School - Adriana Qafa
- **Session 3:** Econometric Analysis Between Exports, Imports and Economic Growth in the Economy of Azerbaijan - Mahammad Mukhtarov
- **Session 4:** The Role of Project-based Learning (PBL) to Promote the Development of Student's Skills for Lifelong Learning - Ana Silvia Albuquerque, et al.
- **Room TG2.07**
 - **Session 1:** An Investigation on the Relationship Between Prospective EFL Teachers' Levels of Narcissism and Cooperative Learning Skills - Serpil AZAP
 - **Session 2:** Tourism Industry Leadership for Creative Organizational Development - SADIK SERÇEK
 - **Session 3:** General Considerations Regarding Course and Seminar Activities Using Different Lecture Types - Alina Petrica, et al.
 - **Session 4:** The Effect of Altruism on Social Entrepreneurship - İsmail Karsantık, Semih Çayak

15:15 - 15:30

Coffee Break

15:30 - 17:00

Parallel Sessions in TG Rooms

- **Room TG2.01**
 - **Session 1:** Compostable Packaging - Possible Marketing Strategies for Applying Microplastic-Free Packaging in Practice Using the 7P Tool - Jozsef Kovacs
 - **Session 2:** Long-Term Psychological Effects of COVID-19 Lockdowns - Hongyang Liu, et al.
 - **Session 3:** What are We Really Doing to Prevent Teen Dating Violence? - Encarnacion SorianoAyala, et al.
 - **Session 4:** Attitude Towards Health-Related Usage of ChatGPT in Hungary - Mariann bekesy
- **Room TG2.03**
 - **Session 1:** Digital Gender Violence in Adolescent Girls - Antonio GonzalezJimenez
 - **Session 2:** Developing Key Competences for Adult Learning in Higher Education - Beata Orosz, et al.
 - **Session 3:** Using ChatGPT as a Lifelong Learning Tool for Enhancing Cognitive Abilities in Older Adults - Hongyang Liu, et al.
 - **Session 4:** The Role of Music in Emotional Regulation and Mental Health - Fanni NAGY, et al.
- **Room TG2.04**
 - **Session 1:** Factors Affecting the Perceived Quality of Distance Education - Sadık SERÇEK
 - **Session 2:** Internationalization in Higher Education: Strategies for Enhancing Cross-Cultural Competence - Mustafa Bulut, et al.

- **Session 3:** The Impact of Augmented Reality on Student Engagement and Learning Outcomes in Science Education - Ahmet Demir, et al.
- **Session 4:** Sustainability in Higher Education: The Role of Universities in Promoting Environmental Awareness - Ayşe Hümeýra Fırat, et al.
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17:00 - 17:15

Day Wrap-Up and Announcements

The conference day will conclude with a brief wrap-up session, summarizing the key takeaways and announcing any important information for the following day.

Note:

Rooms TG2.01 to TG2.07 will host various parallel sessions, each facilitated by respective chairpersons. Virtual sessions are also available for remote participants. Sessions will cover a wide range of topics, from digital education and artificial intelligence to psychological studies and educational methodologies. Participants are encouraged to attend sessions that align with their interests and research areas.